

## Year 11- Subjects and assessments studied each term

Y11 Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
2D Art GCSE  Art Mixed Media	Extension of summer project Review two artists of choice based on past paper Develop own ideas Trial ideas and materials Create compositions Produce final outcome Evaluate Mock in September  <b>Assessment:</b> GCSE criteria sheet	Extension of summer project Review two artists of choice based on past paper Develop own ideas Trial ideas and materials Create compositions Produce final outcome Evaluate  <b>Assessment:</b> GCSE criteria sheet	Externally set exam question Produce initial ideas based on artists and question. Trial materials  <b>Assessment:</b> GCSE criteria sheet	Externally set exam question Develop composition ideas based on the artist study  <b>Assessment:</b> GCSE criteria sheet	Externally set exam question: Produce the final outcome in 10 hour exam time. Evaluated exam unit.  <b>Assessment:</b> Moderated	N/A
Business Studies VCERT	Unit 2: Preparing for external marketing examination	Unit 2: Preparing for external marketing examination	Unit 4: Plan, Outline and Take Part in a Business or Enterprise Project	Unit 4: Plan, Outline and Take Part in a Business or Enterprise Project	Unit 2: Marketing resit or preparing final coursework unit	Unit 2: Marketing resit or preparing final coursework unit
English Language and Literature GCSE	Depending upon teacher preference texts and topics will rotate around: Language Paper 2 Part A Language Paper 1 Part A 20th Century text - Lord of the Flies/ An Inspector Calls Poetry Cluster - either Power and Conflict or Love and Relationships 19th Century Novel - Pride and Prejudice/Great Expectations/A Christmas Carol Assessments: Past papers/practice timed essays				Revision of all subject areas: Macbeth 19th Century Prose 20th Century Prose Poetry - Unseen and Cluster Language Paper 1 Language Paper 2 Assessment: Homework tasks	N/A
WJEC Level 1/2 Hospitality and Catering (3rd year of study)  3 Year Course	WJEC Level 1/2 Award in Hospitality and Catering Specification A  Theory to be covered: Unit 2 LO1: Understand the importance of nutrition when planning meals.  Practical skills: Further development of practical skills; looking at use of different equipment, and cooking methods.  <b>Assessment:</b> STAR marking	WJEC Level 1/2 Award in Hospitality and Catering Specification A  Theory to be covered: Unit 2 LO2: Understand menu planning.  Practical skills: Further development of practical skills; looking at advanced practical skills and the development of preparing multiple dishes at once.  <b>Assessment:</b>	WJEC Level 1/2 Award in Hospitality and Catering Specification A  Theory to be covered: UNIT 2 coursework brief is released to students and 9 hours started  Practical skills: Further development of practical skills; looking at presentation and flavor combinations  <b>Assessment:</b> STAR marking	WJEC Level 1/2 Award in Hospitality and Catering Specification A  Theory to be covered: UNIT 2 coursework 9 hours continued  Practical skills: Preparation for practical element of coursework.  <b>Assessment:</b> STAR marking Literacy marking Practical observations	WJEC Level 1/2 Award in Hospitality and Catering Specification A  Theory to be covered: UNIT 2 coursework 9 hours continued  Practical skills: Practical element of coursework takes place, this is a 3 hour practical exam  <b>Assessment:</b> Practical exam Final marking of coursework	WJEC Level 1/2 Award in Hospitality and Catering Specification A  Theory to be covered: UNIT 1 LO1: Understand the environment in which hospitality and catering providers operate. LO2: Understand how Hospitality and catering providers operate. LO3: Understand how Hospitality and catering provision meets health and safety requirements. LO4: Know how food can cause ill health

	Literacy marking In-class tests Practical observations	STAR marking Literacy marking In-class tests Practical observations	Literacy marking Practical observations			<b>Assessment:</b> Written exam paper second attempt in June
WJEC Level 1/2 Engineering (3rd year of study)  3 Year Course	WJEC L1/2 Award in Engineering  25% Design 50% Manufacture 25% Exam  Unit 1 Materials and Properties Features of working products  <b>Assessment:</b> STAR marking Literacy marking In-class tests/mocks	WJEC L1/2 Award in Engineering  Unit 1 Analysing products against a design brief Evaluating design ideas  <b>Assessment:</b> STAR marking Literacy marking In-class tests/mocks	WJEC L1/2 Award in Engineering  Unit 1 Specifications Mock assessment task  <b>Assessment:</b> STAR marking Literacy marking In-class tests/mocks	WJEC L1/2 Award in Engineering  Unit 1 Real assessment task Unit 3 revision if needed  <b>Assessment:</b> STAR marking Literacy marking In-class tests/mocks	WJEC L1/2 Award in Engineering  Unit 3 Exam retake if required  <b>Assessment:</b> STAR marking Literacy marking In-class tests/mocks	WJEC L1/2 Award in Engineering
French GCSE	<b>Theme 1- Identity and culture</b>  <b>Topics</b>  1. Me, my family and friends 2. Technology in everyday life  Possessive adjectives Plural nouns Imperative Imperfect & perfect tenses  <b>Assessment</b>  Listening, Reading, Speaking and Writing Termly assessments  STAR Marking and student response tasks	<b>Theme 1- Identity and culture</b>  <b>Topics</b>  3. Free-time activities 4. Customs and Festivals  Time manner place Questions Past present future time frames Weak nouns Opinions on festivals  <b>Assessment</b>  Listening, Reading, Speaking and Writing Termly assessments  STAR Marking and student response tasks	<b>Theme 2- Local, National, International and global areas of interest</b>  <b>Topics</b>  5. Home, town, neighbourhood and region 6. Social issues  Future tense revision Verb as second idea revision Dieser/jeder all cases Imperfect Tense  <b>Assessment</b>  Listening, Reading, Speaking and Writing Termly assessments  STAR Marking and student response tasks	<b>Theme 2- Local, National, International and global areas of interest</b>  <b>Topics</b>  7. Global issues 8. Travel and tourism  Pluperfect Tense wenn clauses Adjective endings after etwas etc. Impersonal verbs Complex question words  <b>Assessment</b>  Listening, Reading, Speaking and Writing Termly assessments  STAR Marking and student response tasks	<b>Theme 3- Current and future study and employment</b>  <b>Topics</b>  9. My studies 10. Life at school and college  seit + present & imperfect Revision of comparative/superlative  <b>Assessment</b>  Listening, Reading, Speaking and Writing Termly assessments  STAR Marking and student response tasks	<b>Theme 3- Current and future study and employment</b>  <b>Topics</b>  11. Education post-16 12. Jobs, career choices and ambitions  Hoffentlich/vielleicht Conditional with ware/hatte Prepositions with genitive case Subordinate clauses  <b>Assessment</b>  Listening, Reading, Speaking and Writing Termly assessments  STAR Marking and student response tasks
Geography GCSE	Recap T4 Coasts then Topic 6- coastal fieldwork Swanage Paper 3 mock	Topic 1- Hazardous earth (not climate change) AND P2 Mock	Topic 3- Challenges of an urbanising world	Revision and Paper 1 mock	Revision- all topics	Exams Paper 1- Global- T1-3 Paper 2- UK- T4-6 Paper 3- DME- T7-9

German GCSE	<p>Theme 1- Identity and culture</p> <p><b>Topics</b></p> <p>Me, my family and friends Technology in everyday life</p> <p>Adjective agreement Comparative/ superlative dont on il est possible que ...+ subjunctive</p> <p><b>Assessment</b></p> <p>Listening, Reading, Speaking and Writing Termly assessments</p> <p>STAR Marking and student response tasks</p>	<p>Theme 1- Identity and culture</p> <p><b>Topics</b></p> <p>3. Free-time activities 4. Customs and Festivals</p> <p>Time phrases Complex negatives Emphatic pronouns Agreement with perfect infinitive Revision of imperfect tense</p> <p><b>Assessment</b></p> <p>Listening, Reading, Speaking and Writing Termly assessments</p> <p>STAR Marking and student response tasks</p>	<p>Theme 2- Local, National, International and global areas of interest</p> <p><b>Topics</b></p> <p>5. Home, town, neighbourhood and region 6. Social issues</p> <p>Irregular conditional Revision of comparative/superlative ce que.... Revision of negatives</p> <p><b>Assessment</b></p> <p>Listening, Reading, Speaking and Writing Termly assessments</p> <p>STAR Marking and student response tasks</p>	<p>Theme 2- Local, National, International and global areas of interest</p> <p><b>Topics</b></p> <p>7. Global issues 8. Travel and tourism</p> <p>Revision of y &amp; en Present Tense subjunctive Apres avoir/etre...+ past participle venir de + infinitive Revision of imperfect tense</p> <p><b>Assessment</b></p> <p>Listening, Reading, Speaking and Writing Termly assessments</p> <p>STAR Marking and student response tasks</p>	<p>Theme 3- Current and future study and employment</p> <p><b>Topics</b></p> <p>9. My studies 10. Life at school and college</p> <p>Irregular perfect tense Time phrases Adverbs of time &amp; place il faut + infinitive</p> <p><b>Assessment</b></p> <p>Listening, Reading, Speaking and Writing Termly assessments</p> <p>STAR Marking and student response tasks</p>	<p>Theme 3- Current and future study and employment</p> <p><b>Topics</b></p> <p>11. Education post-16 12. Jobs, career choices and ambitions</p> <p>si clauses with future tense 2 verb structures passive voice in past and future</p> <p><b>Assessment</b></p> <p>Listening, Reading, Speaking and Writing Termly assessments</p> <p>STAR Marking and student response tasks</p>

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History GCSE	<p>Weimar and Nazi Germany 1918-39</p> <p><b>Assessment:</b> Mock exam of GCSE questions</p>	<p>Superpower relations and the Cold War 1941-91</p> <p><b>Assessment:</b> Mock exam of GCSE questions</p>	<p>Superpower relations and the Cold War 1941-91</p> <p><b>Assessment:</b> Mock exam of GCSE questions</p>	<p>Superpower relations and the Cold War 1941-91</p> <p><b>Assessment:</b> Mock exam of GCSE questions</p>	<p>Revision</p> <p><b>Assessment:</b> Mock exam of GCSE questions</p>	N/A
<p>Maths GCSE</p> <p>Content stated is Higher tier. Foundation students do not study every topic</p>	<p>Volume &amp; Surface Area; Pythagoras and Trigonometry; Real Life Graphs and Rates of Change; Averages &amp; Scatter Graphs</p> <p>Key skills homework set weekly. Peer/ self/ teacher marked.</p>	<p>Probability; Algebra, Graphs, Quadratics and Algebraic Fractions; Equations &amp; Graphs; Equation of a Circle.</p> <p>Key skills homework set weekly. Peer/ self/ teacher marked.</p> <p><b>Assessment:</b> Written test (mock exam)</p>	<p>Solving Quadratics; Numerical Methods; Simultaneous Equations; Direct &amp; Inverse Proportion; Inequalities</p> <p>Key skills homework set weekly. Peer/ self/ teacher marked.</p> <p><b>Assessment:</b> Written test (mock exam)</p>	<p>Growth and Decay, Vectors; Transforming Functions Sine &amp; Cosine rules</p> <p>Key skills homework set weekly Peer/ self/ teacher marked.</p>	<p>Circle Theorems; Pre-Calculus. Exam practice and revision</p> <p>Key skills homework set weekly. Peer/ self/ teacher marked.</p> <p><b>Assessment:</b> GCSE exam</p>	N/A

Science (Bio)	Immune System and Disease	Inheritance and Genetics <b>Assessment:</b> mock paper; regular knowledge recall assessments	Evolution and Variation	Brain and Nervous System (Triple only)  Revision <b>Assessment:</b> mock paper; regular knowledge recall assessments	Revision	
Science (Chem)	Atmosphere and more on Quantitative Chemistry	More on Rate and Energy Changes  More on Organic Chemistry and Chemical Analysis (Triple only) <b>Assessment:</b> mock paper; regular knowledge recall assessments	Using Resources  <b>Assessment:</b> mock paper; regular knowledge recall assessments		Revision	
Science (Phys)	Magnets and Electromagnets  More on Waves and Forces (Triple only) <b>Assessment:</b> mock paper; regular knowledge recall assessments		Space (Triple only)  Revision	Revision  <b>Assessment:</b> mock paper; regular knowledge recall assessments	Revision	
Spanish GCSE	<p><b>Theme 1- Identity and culture</b></p> <p><b>Topics</b></p> <p>Me, my family and friends Technology in everyday life</p> <p>In year 11 we focus on the pages in the book labelled "Higher" but Foundation candidates have the opportunity to consolidate skills at foundation level.</p> <p><b>Assessment</b></p>	<p><b>Theme 1- Identity and culture</b></p> <p><b>Topics</b></p> <p>3. Free-time activities 4. Customs and Festivals</p> <p>In year 11 we focus on the pages in the book labelled "Higher" but Foundation candidates have the opportunity to consolidate skills at foundation level.</p> <p><b>Assessment</b></p> <p>Listening, Reading,</p>	<p><b>Theme 2- Local, National, International and global areas of interest</b></p> <p><b>Topics</b></p> <p>5. Home, town, neighbourhood and region 6. Social issues</p> <p>In year 11 we focus on the pages in the book labelled "Higher" but Foundation candidates have the opportunity to consolidate skills at foundation level.</p> <p><b>Assessment</b></p> <p>Listening, Reading,</p>	<p><b>Theme 2- Local, National, International and global areas of interest</b></p> <p><b>Topics</b></p> <p>7. Global issues 8. Travel and tourism</p> <p>In year 11 we focus on the pages in the book labelled "Higher" but Foundation candidates have the opportunity to consolidate skills at foundation level.</p> <p><b>Assessment</b></p> <p>Listening, Reading,</p>	<p><b>Theme 3- Current and future study and employment</b></p> <p><b>Topics</b></p> <p>9. My studies 10. Life at school and college</p> <p>In year 11 we focus on the pages in the book labelled "Higher" but Foundation candidates have the opportunity to consolidate skills at foundation level.</p> <p><b>Assessment</b></p> <p>Listening, Reading,</p>	<p><b>Theme 3- Current and future study and employment</b></p> <p><b>Topics</b></p> <p>11. Education post-16 12. Jobs, career choices and ambitions</p> <p>In year 11 we focus on the pages in the book labelled "Higher" but Foundation candidates have the opportunity to consolidate skills at foundation level.</p> <p><b>Assessment</b></p> <p>Listening, Reading,</p>

