

Year 10- Subjects and assessments studied each term

Y10 Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
2D Art 2 year Art Mixed Media 2 year 2D Art 3 year	Extension of summer project Review two artists based on past paper themes Develop own ideas Trial ideas and materials Create compositions Produce final outcome Evaluate Mock in September Assessment: GCSE criteria sheet	Extension of summer project Review two artists based on past paper themes Develop own ideas Trial ideas and materials Create compositions Produce final outcome Evaluate Assessment: GCSE criteria sheet	Externally set exam question Produce initial ideas based on artists and question. Trial materials Assessment: GCSE criteria sheet	Externally set exam question Develop composition ideas based on the artist study Assessment: GCSE criteria sheet	Externally set exam question: Produce the final outcome in 10 hour exam time. Evaluated exam unit. Assessment: Moderated	Community Art project
Business Studies 2 year GCSE	Business 02: Operations Assessment: GCSE style case study questions	Business 02: Finance Assessment: GCSE style case study questions and end of topic test	Business 02: Finance Assessment: GCSE style case study questions	Business 02: Influences on business Assessment: GCSE style case study questions and end of topic test	Business 01 and 02: Revision Assessment: GCSE style case study questions	Business 01 and 02: Revision Assessment: GCSE
Business Studies VCERT (TBC)	Course TBC					
Computer Science 2 year GCSE	Computer Science 02: Programming theory Assessment: GCSE style case study questions and end of topic test	Computer Science 02: Controlled assessment on programming theory Assessment: Completed controlled assessment	Computer Science 02: Logic and languages Assessment: GCSE style case study questions and end of topic test	Computer Science 02: Data representation Assessment: GCSE style case study questions and end of topic test	Computer Science 01 and 02: Revision Assessment - GCSE papers	exams
Drama 2 year	Component 1 Coursework Assessment: Final performance, creative log and evaluation	Component 2 Assessment: Mock practical exam	Component 2 Assessment: Final practical exam	Component 3 Assessment: Mock exam papers	Component 3 Assessment: Final written exam	exams
Design & Technology: Product Design Focus	Non-Examined Assessment (Worth 50% of GCSE) Task is set by the exam board	Non-Examined Assessment (Worth 50% of GCSE) Task is set by the exam board	Non-Examined Assessment (Worth 50% of GCSE) Deadline for NEA is 1st March	Preparation for GCSE exam Theory: Smart Materials, Motions and Forces	Revision in prep for GCSE exam (Worth 50% of GCSE)	

2 year course 2nd year of study	<p>Practical: Making/modelling/prototypes/development of their chosen design to meet the brief</p> <p>Theory work: MESS Issues</p> <p>Assessment: exam questions, self evaluation. Whole class feedback given in line with NEA guidelines.</p>	<p>Practical: Continuation of Making/modelling/prototypes/development of their chosen design to meet the brief</p> <p>Theory work: Types of Production</p> <p>Assessment: exam questions, self evaluation. Whole class feedback given in line with NEA guidelines.</p>	<p>Practical: Continuation of Making/modelling/prototypes/development and production of the final outcome</p> <p>Theory work: Evaluation</p> <p>Assessment: exam questions, self evaluation. Whole class feedback given in line with NEA guidelines.</p>	<p>Assessment: exam questions, STAR Marking.</p> <p>MArk awarded for NEA and shared with students.</p>	<p>Theory: Revision of all topics covered and working on exam/revision techniques for success</p> <p>Assessment: Exam question practice and self/peer assessment using mark schemes.</p> <p><u>End of course after the written exam.</u></p>	
Engineering WJEC (2 Year Course) [2nd year of study]	<p>WJEC L1/2 Award in Engineering</p> <p>25% Design 50% Manufacture 25% Exam</p> <p>Unit 1 Assessment task</p>	<p>WJEC L1/2 Award in Engineering</p> <p>Unit 2 - Use tools in production of engineered products Use equipment in production of engineered products</p> <p>Assessment: STAR marking Literacy marking In-class tests</p>	<p>WJEC L1/2 Award in Engineering</p> <p>Unit 2 - Use engineering processes in production of engineered products Describe applications of engineering processes (Unit 3 recap/revision if need be)</p> <p>Assessment: STAR marking Literacy marking In-class tests</p>	<p>WJEC L1/2 Award in Engineering</p> <p>Unit 3 - revision, recap and examination retake opportunity if needed</p> <p>Unit 2 - Describe applications of engineering processes Evaluate quality of engineered products.</p> <p>Assessment: STAR marking Literacy marking In-class tests</p>	<p>WJEC L1/2 Award in Engineering</p> <p>Unit 2 Revision</p> <p>Assessment: STAR marking Literacy marking In-class tests</p>	<p>WJEC L1/2 Award in Engineering</p> <p>Unit 2 Assessment</p>
Engineering WJEC (3 Year Course) [2nd year of study]	<p>WJEC L1/2 Award in Engineering</p> <p>25% Design 50% Manufacture 25% Exam</p> <p>Unit 1 Introduction to Design Engineering, product disassembly</p> <p>Assessment: STAR marking Literacy marking In-class tests/mocks</p>	<p>WJEC L1/2 Award in Engineering</p> <p>Unit 3 Engineering materials - types and properties. Testing methods</p> <p>Assessment: STAR marking Literacy marking In-class tests/mocks</p>	<p>WJEC L1/2 Award in Engineering</p> <p>Unit 3 Manufacturing techniques. Achievements in engineering,</p> <p>Assessment: STAR marking Literacy marking In-class tests/mocks</p>	<p>WJEC L1/2 Award in Engineering</p> <p>Unit 3 Engineering and the environment, mathematical techniques for engineering</p> <p>Assessment: STAR marking Literacy marking In-class tests/mocks</p>	<p>WJEC L1/2 Award in Engineering</p> <p>Unit 3 - Investigation and development of products, Environmental concerns, Material properties and testing, classification of materials, manufacturing processes, mathematical techniques, working drawings.</p> <p>Assessment: STAR marking Literacy marking In-class tests/mocks Unit 3 Examination</p>	<p>WJEC L1/2 Award in Engineering</p> <p>Unit 1 Drawing skills Communicating design ideas</p>
English	Poetry Cluster - either Power and Conflict or Love and	Poetry cluster continued Assessment: past exam	Language Paper 1 Reading section	19th Century Novel - Pride and Prejudice/Great	19th Century Novel - Pride and Prejudice/Great	Practice of Literature Paper 1

Language and Literature GCSE 3 year	Relationships Assessment: comparative essay	paper	Assessment: Sample paper	Expectations/A Christmas Carol Assessment: practice essay	Expectations/A Christmas Carol Assessment: past paper	Practice of Language Paper 1 Paper 2 Part 2; Writing to express a point of view Assessment: past papers
Food Preparation and Nutrition (GCSE) 2 Year Course [2nd year of study]	NEA 1 Food Investigation Task (15% of GCSE) 10 hours timed Students research, plan and carry out a series of experiments investigating the working characteristics, functions and chemical properties of ingredients. The task is released by the exam board on 1st September. Assessment: This is Non-examined Assessment so only whole class feedback can be given during this time.	NEA 2: Food Preparation Task (35% of GCSE) 20 hours timed Students are to plan, prepare, cook and present three dishes during a three hour practical exam. The prep for this involves research, skill development, evaluation, time-planning and then the cooking aspect. The task is released by the exam board on 1st November Assessment: This is Non-examined Assessment so only whole class feedback can be given during this time.	NEA 2: Food Preparation Task (35% of GCSE) 20 hours timed Students are to plan, prepare, cook and present three dishes during a three hour practical exam. The prep for this involves research, skill development, evaluation, time-planning and then the cooking aspect. The exam aspect will take place before Feb half-term Assessment: This is Non-examined Assessment so only whole class feedback can be given during this time.	NEA 2: Food Preparation Task (35% of GCSE) 20 hours timed Students should complete this piece of work The prep for this involves research, skill development, evaluation, time-planning and then the cooking aspect. The deadline for this coursework is 1st March. Rest of the term is given over to revision of key topics ahead of exam in June Assessment: This is Non-examined Assessment so only whole class feedback can be given during this time.	Revision Students will complete a series of revision sessions to ensure they are fully prepared for the exam which will take place in June. Assessment: mini-mocks, STAR marking, self/peer assessment.	exams..End of course
WJEC L1 / 2 Hospitality and Catering (2nd year of 2 Year course)	WJEC Level 1/2 Award in Hospitality and Catering Specification A Theory to be covered: Unit 2 LO1: Understand the importance of nutrition when planning meals. Practical skills: Further development of practical skills; looking at use of different equipment, and cooking methods. Assessment: STAR marking Literacy marking In-class tests Practical observations	WJEC Level 1/2 Award in Hospitality and Catering Specification A Theory to be covered: Unit 2 LO2: Understand menu planning. Practical skills: Further development of practical skills; looking at advanced practical skills and the development of preparing multiple dishes at once. Assessment: STAR marking Literacy marking In-class tests Practical observations	WJEC Level 1/2 Award in Hospitality and Catering Specification A Theory to be covered: UNIT 2 coursework brief is released to students and 9 hours started Practical skills: Further development of practical skills; looking at presentation and flavor combinations Assessment: STAR marking Literacy marking Practical observations	WJEC Level 1/2 Award in Hospitality and Catering Specification A Theory to be covered: UNIT 2 coursework 9 hours continued Practical skills: Preparation for practical element of coursework. Assessment: STAR marking Literacy marking Practical observations	WJEC Level 1/2 Award in Hospitality and Catering Specification A Theory to be covered: UNIT 2 coursework 9 hours continued Practical skills: Practical element of coursework takes place this is a 3 hour practical exam Assessment: Practical exam Final marking of coursework	WJEC Level 1/2 Award in Hospitality and Catering Specification A Theory to be covered: UNIT 1 LO1: Understand the environment in which hospitality and catering providers operate. LO2: Understand how Hospitality and catering providers operate. LO3: Understand how Hospitality and catering provision meets health and safety requirements. LO4: Know how food can cause ill health Assessment: Written exam paper second attempt in June

<p>WJEC L1 / 2 Hospitality and Catering (2nd of 3 years)</p> <p>[3 year course]</p>	<p>WJEC Level 1/2 Award in Hospitality and Catering Specification A</p> <p>Theory to be covered: Unit 2 LO1: Understand the importance of nutrition when planning meals.</p> <p>Practical skills: Further development of practical skills; looking at use of different equipment, and cooking methods.</p> <p>Assessment: STAR marking Literacy marking In-class tests</p>	<p>WJEC Level 1/2 Award in Hospitality and Catering Specification A</p> <p>Theory to be covered: Unit 2 LO2: Understand menu planning.</p> <p>Practical skills: Further development of practical skills; looking at advanced practical skills and the development of preparing multiple dishes at once.</p> <p>Assessment: STAR marking Literacy marking In-class tests</p>	<p>WJEC Level 1/2 Award in Hospitality and Catering Specification A</p> <p>Theory to be covered: UNIT 2 mock coursework brief is released to students and 9 hours started</p> <p>Practical skills: Further development of practical skills; looking at presentation and flavor combinations</p> <p>Assessment: STAR marking Literacy marking</p>	<p>WJEC Level 1/2 Award in Hospitality and Catering Specification A</p> <p>Theory to be covered: UNIT 2 mock coursework 9 hours continued</p> <p>Practical skills: Preparation for practical element of coursework.</p> <p>Assessment: STAR marking Literacy marking</p>	<p>WJEC Level 1/2 Award in Hospitality and Catering Specification A</p> <p>Theory to be covered: UNIT 1 LO1: Understand the environment in which hospitality and catering providers operate. LO2: Understand how Hospitality and catering providers operate. LO3: Understand how Hospitality and catering provision meets health and safety requirements. LO4: Know how food can cause ill health</p> <p>Assessment: practice exam questions first attempt in June</p>	<p>WJEC Level 1/2 Award in Hospitality and Catering Specification A</p> <p>Theory to be covered: UNIT 1 LO1: Understand the environment in which hospitality and catering providers operate. LO2: Understand how Hospitality and catering providers operate. LO3: Understand how Hospitality and catering provision meets health and safety requirements. LO4: Know how food can cause ill health</p> <p>Assessment: Written exam paper first attempt in June</p>
<p>French 4 year GCSE</p>	<p>Family & Friends Reflexive verbs Adjective agreements Near future tense and future tense</p> <p>Technology in everyday life Present Tense (regular and irregular verbs)</p> <p>Assessment: Listening and reading Star Marking</p>	<p>Free time activities Perfect Tense of regular verbs Complex sentences Verb + infinitive</p> <p>Customs and Festivals Reflexive Verbs in Perfect Tense Imperfect Tense</p> <p>Assessment: Writing Star Marking</p>	<p>Local Environment Negative phrases using "de" Adjectives</p> <p>Social Issues The conditional Imperfect tense with etre, faire, avoir</p> <p>Assessment: Speaking Star Marking</p>	<p>Global Issues Using "si" + present tense agreements Verbs of possibility</p> <p>Travel and Tourism Sequencing words and phrases Revision of the imperfect tense</p> <p>Assessment: Listening and reading Star Marking</p>	<p>My studies Revision of the perfect tense</p> <p>Life at school and college Revision of pouvoir, vouloir and devoir</p> <p>Assessment: Writing Star Marking</p>	<p>Education post-16 Revision of si clauses in the present tense</p> <p>Jobs, career choices and ambitions The passive voice in the present voice</p> <p>Assessment: Speaking Star Marking</p>
<p>Geography GCSE 2nd year of 3 year</p>	<p>Paper 3 mock then Topic 1- Hazardous Earth</p>		<p>Topic 2- Development dynamics</p>		<p>Topic 4- The UK's evolving physical landscape AND Mock paper 2 (- coasts FW)</p>	
<p>Geography</p>	<p>Recap T4 Coasts then Topic 6- coastal fieldwork</p>	<p>Topic 1- Hazardous earth AND P2 Mock</p>	<p>Topic 2- Development dynamics</p>	<p>Topic 3- Challenges of an urbanising world AND</p>	<p>Revision and exams</p>	

GCSE 2nd year of 2 years	Swanage Paper 3 mock			paper 1 mock		
German GCSE 3 year	<p>Family & Friends Cases Comparative adjectives wollen</p> <p>Technology in everyday life Conjunctions weil/wenn Perfect tense with sein Possessive adjectives</p> <p>Assessment: Listening and reading Star Marking</p>	<p>Free time activities Verb as second idea Negatives 3 forms of "you" Modal verbs</p> <p>Customs and Festivals Question words Countries & towns Imperfect Modal verbs</p> <p>Assessment: Writing Star Marking</p>	<p>Local Environment Definite & Indefinite articles Es gibt Adjective endings</p> <p>Social Issues Comparative/superlative adjectives dieser/jeder Negatives um...zu</p> <p>Assessment: Speaking Star Marking</p>	<p>Global Issues Modal verbs Pluperfect Tense Adjective endings Weak masculine nouns</p> <p>Travel and Tourism Dates Time-manner-place Relative pronouns</p> <p>Assessment: Listening and reading Star Marking</p>	<p>My studies Plural of nouns</p> <p>Life at school and college Imperative</p> <p>Assessment: Writing Star Marking</p>	<p>Education post-16 Quantifiers/intensifiers adverbs</p> <p>Jobs, career choices and ambitions Prepositions with genitive case</p> <p>Assessment: Speaking Star Marking</p>

Y10 Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
History GCSE 3 year	<p>Crime and Punishment through time c1000-present</p> <p>Assessment: Mock exam of GCSE questions</p>	<p>Crime and Punishment through time c1000-present</p> <p>Assessment: Mock exam of GCSE questions</p>	<p>Whitechapel, c1870 -1900: Crime, policing and the inner city.</p> <p>Assessment: Mock exam of GCSE questions</p>	<p>Whitechapel, c1870 -1900: Crime, policing and the inner city.</p> <p>Assessment: Mock exam of GCSE questions</p>	<p>Weimar and Nazi Germany 1918-1939</p> <p>Assessment: Mock exam of GCSE questions</p>	<p>Weimar and Nazi Germany 1918-1939</p> <p>Assessment: Mock exam of GCSE questions</p>
Maths GCSE 3 year	<p>Geometry: measures; calculating with error bounds; volume; Pythagoras' theorem</p> <p>Key skills homework set weekly. Peer/ self/ teacher marked.</p>	<p>Number: surds Data: statistical measures; cumulative frequency; probability.</p> <p>Key skills homework set weekly. Peer/ self/ teacher marked</p> <p>Assessment: KS4 Skills set test; personalised analysis sheets produced and used in STAR feedback lesson.</p>	<p>Algebra: solving quadratics; simultaneous equations</p> <p>Key skills homework set weekly. Peer/ self/ teacher marked</p>	<p>Number: direct & inverse proportion. Geometry: basic trigonometry.</p> <p>Key skills homework set weekly. Peer/ self/ teacher marked</p> <p>Assessment: KS4 Skills set test; personalised analysis sheets produced and used in STAR feedback lesson.</p>	<p>Algebra: linear inequalities Number: growth & decay; compound interest.</p> <p>Key skills homework set weekly. Peer/ self/ teacher marked</p>	<p>Geometry: circle theorems Revision & mocks</p> <p>Key skills homework set weekly. Peer/ self/ teacher marked</p> <p>Assessment: mock GCSE exam</p>
Media	C1 - recap of the theoretical framework.	C2 Section B - Music videos	C1 Section B - Games/ radio / newspapers/ film	Revision	Revision /Exam	

Studies GCSE 2 year	Introduction to all the set texts Context Assessment: Mock exam of GCSE questions	Assessment: Mock exam of GCSE questions	Audience and Industry Assessment: Mock exam of GCSE questions	Assessment: Mock exam of GCSE questions	Assessment: Mock exam of GCSE questions	
Music 2 year GCSE	Listening/Appraising Area of Study 1: Western Classical Tradition 1650-1910 Assessment: Listening Questions	Listening/Appraising Area of Study 1: Western Classical Tradition/Study Piece Assessment: Listening Questions (Mock) and mock contextual understanding question	Listening/Appraising: Area of Study 4: Western Classical Tradition 1910 onwards Assessment: Mock Listening Question and Mock Contextual Question	Listening Appraising: Listening/Appraising Revision Composition: Final Composition Marked Performance: Final Performances Marked	Listening Appraising: Listening/Appraising Revision	
PE 2 year GCSE	Health and wellbeing PEP submission End of unit	Diet and sedentary lifestyle Video final submission point End of unit	Media and socio/ cultural influences End of unit	Coaching styles and feedback End of unit Practical moderation	Revision Exam paper 1 Exam paper 2	
PE 2 year Short Course	Revision Skeletal system End of unit	Revision Muscular system End of unit	Revision Movement analysis End of unit	Revision Respiratory system End of unit	Revision Cardiovascular system End of unit	Revision Health and wellbeing Exam
PE 2 year Dance	Movement and gestures	Movement and choreography intrnet	Laban's principles of dance implementation and comparison	Practical assessment year 2 One individual One group	Exam paper 1	
Psychology GCSE 2 year	Paper 2 - Social Context and Behaviour - Social influence // The Brain & Neuropsychology Assessment x 2: Combination of exam questions; 1 - 9 mark questions // multiple choice answer questions Peer/STAR/Coded marking	Paper 2 - Social Context and Behaviour - Social influence // The Brain & Neuropsychology Assessment: Mock examination (NOV-DEC 2018) - Combination of Paper 1 & 2 - topics decided according to student performance from June 2019.	Paper 2 - Social Context and Behaviour - Language, Thought and Communication // Psychological Problems Assessment x 2: Combination of exam questions; 1 - 9 mark questions // multiple choice answer questions Peer/STAR/Coded marking	Paper 2 - Social Context and Behaviour - Language, Thought and Communication // Psychological Problems Assessment x 2: Combination of exam questions; 1 - 9 mark questions // multiple choice answer questions Peer/STAR/Coded marking	Paper 1 & 2 recap / revision weeks leading to exams ASSESSMENT: EXAMINATIONS - 1hr 45 minutes PAPER 1 & PAPER 2 (MAY/JUNE 2020)	NO CONTENT TO COMPLETE. COMPLETED EXAMINATIONS MAY/JUNE 2020

PSHE	Contraception and sex, democracy and the law,, human relationships, core British values, school council, rights and responsibilities, healthy balanced lifestyle and community. Delivered through registration, assemblies and building on the work of the Y7 - 9 curriculum.					
RE GCSE short 2 year	<u>Religion, Peace and Conflict</u> Assessment: Mix of exam questions; 4 mark, 5 mark, 12 mark. Peer/STAR marked	<u>Relationships and Families</u> Assessment: Mix of exam questions; 4 mark, 5 mark, 12 mark. Peer/STAR marked Mock exam at some point between Nov-Dec. Walk through mock in Feb.			<u>Revision</u> Assessment: Practice exam question GCSE Exam	<u>Moral issues</u> <i>individual lessons on a variety of moral and ethical issues including; abortion, racism, forgiveness, capital punishment, euthanasia, inspirational people, animal rights, homophobia</i>
Science (Bio)	Ecology Assessment: bitermly GCSE paper; recall knowledge assessment for each topic	Plants and Photosynthesis	Food and Digestion Assessment: bitermly GCSE paper; recall knowledge assessment for each topic	Breathing and Circulation	Homeostasis Assessment: bitermly GCSE paper; recall knowledge assessment for each topic	Immune System and Disease
Science (Chem)	Quantitative Chemistry and Energy Changes Assessment: bitermly GCSE paper; recall knowledge assessment for each topic		Chemical Change, Rates and Organic Chemistry Assessment: bitermly GCSE paper; recall knowledge assessment for each topic		Chemical Analysis Assessment: bitermly GCSE paper; recall knowledge assessment for each topic	
Science (Phys)	Electricity/ Forces combined content only Assessment: bitermly GCSE paper; recall knowledge assessment for each topic		Forces combined content only/atoms and radiation (all content) Assessment: bitermly GCSE paper; recall knowledge assessment for each topic		Waves Assessment: bitermly GCSE paper; recall knowledge assessment for each topic	
Sociology GCSE 2 year	Crime and deviance + Methods Assessment: Graded GCSE Exam style questions, STAR marking feedback and completion of full GCSE style paper as end of unit test.	Social inequality + Methods Assessment: Graded GCSE Exam style questions, STAR marking feedback and completion of full GCSE style paper as end of unit test.			Revision Focus on practicing exam technique and timings through graded GCSE style exam papers and walking/talking mocks	Examinations: 2 papers (1 hr 45 mins each) Completed May/June
Textiles GCSE 2 year	GCSE Art and Design Textiles (EdExcel) Unit 1 (60%) Final piece. Students make and complete their final piece of art work, developed throughout unit 1 portfolio. Development continues throughout the making process although most decisions and plans should	GCSE Art and Design Textiles (EdExcel) Unit 1 (60%) Final piece. Students make and complete their final piece of art work, developed throughout unit 1 portfolio. Development continues throughout the making process although most decisions and plans should	GCSE Art and Design Textiles (EdExcel) Unit 2 (40%) Externally Set Assignment The exam board's topic description for unit 2 is released on January 1st and students receive the booklets on the first lesson back at school after Christmas. Students work on a second	GCSE Art and Design Textiles (EdExcel) Unit 2 (40%) Externally Set Assignment Students continue to work on their portfolios for unit 2, working towards creating another final piece during the 10 hour exam period. Assessment: Teacher support throughout	GCSE Art and Design Textiles (EdExcel) Unit 2 (40%) Externally Set Assignment Students undertake a 10 hour period of sustained focus in which they produce their final piece for unit 2. After this point the unit 2 portfolio cannot be changed or worked on any more.	

	<p>have been made by this point.</p> <p>Assessment: Monthly assessment of coursework portfolios by 2 teachers involved in delivering the course. STAR marking used. Literacy marking used. Informal feedback given in lessons on post-it notes stuck into portfolios. All marking, feedback and intervention recorded.</p>	<p>have been made by this point.</p> <p>Assessment: Monthly assessment of coursework portfolios by 2 teachers involved in delivering the course. STAR marking used. Literacy marking used. Informal feedback given in lessons on post-it notes stuck into portfolios. All marking, feedback and intervention recorded. 'Final' marking of coursework portfolio. Students below or on the border of predicted target grades to go back and rework portfolio 1 after unit 2 is completed.</p>	<p>portfolio related to the topic set by the exam board, going through the same design processes that they did for the unit 1 portfolio.</p> <p>Assessment: Teacher support throughout this project is at a much tighter level of control, with less direction given to students. Students are encouraged to work independently and solve their own problems. Assessment is completed monthly but less feedback is allowed to be given to students.</p>	<p>this project is at a much tighter level of control, with less direction given to students. Students are encouraged to work independently and solve their own problems. Assessment is completed monthly but less feedback is allowed to be given to students.</p>	<p>Students who have previously been identified as needing extra support can at this point revisit their unit 1 portfolio and make improvements.</p> <p>Assessment: Teachers do final summative marking of both portfolio 1&2 and marks are sent to the exam board. The moderator will attend the school to moderate marks during June or July.</p>	
Spanish GCSE 4 year	<p>Theme 1- Identity and culture</p> <p>Topics</p> <ol style="list-style-type: none"> Me, my family and friends Technology in everyday life <p>Level of work</p> <p>In year 10 we focus on the foundation level vocabulary & grammar</p> <p>Assessment</p> <p>Listening, Reading, Speaking and Writing Termly assessments</p> <p>STAR Marking and student response tasks</p>	<p>Theme 1- Identity and culture</p> <p>Topics</p> <ol style="list-style-type: none"> Free-time activities Customs and Festivals <p>Level of work</p> <p>In year 10 we focus on the foundation level vocabulary & grammar</p> <p>Assessment</p> <p>Listening, Reading, Speaking and Writing Termly assessments</p> <p>STAR Marking and student response tasks</p>	<p>Theme 2- Local, National, International and global areas of interest</p> <p>Topics</p> <ol style="list-style-type: none"> Home, town, neighbourhood and region Social issues <p>Level of work</p> <p>In year 10 we focus on the foundation level vocabulary & grammar</p> <p>Assessment</p> <p>Listening, Reading, Speaking and Writing Termly assessments</p> <p>STAR Marking and student response tasks</p>	<p>Theme 2- Local, National, International and global areas of interest</p> <p>Topics</p> <ol style="list-style-type: none"> Global issues Travel and tourism <p>Level of work</p> <p>In year 10 we focus on the foundation level vocabulary & grammar</p> <p>Assessment</p> <p>Listening, Reading, Speaking and Writing Termly assessments</p> <p>STAR Marking and student response tasks</p>	<p>Theme 3- Current and future study and employment</p> <p>Topics</p> <ol style="list-style-type: none"> My studies Life at school and college <p>Level of work</p> <p>In year 10 we focus on the foundation level vocabulary & grammar</p> <p>Assessment</p> <p>Listening, Reading, Speaking and Writing Termly assessments</p> <p>STAR Marking and student response tasks</p>	<p>Theme 3- Current and future study and employment</p> <p>Topics</p> <ol style="list-style-type: none"> Education post-16 Jobs, career choices and ambitions <p>Level of work</p> <p>In year 10 we focus on the foundation level vocabulary & grammar</p> <p>Assessment</p> <p>Listening, Reading, Speaking and Writing Termly assessments</p> <p>STAR Marking and student response tasks</p>