

## COOPER BANDS Yr7

To achieve each level, you need to **REGULARLY** and **CONSISTENTLY** produce work of that standard

LEVEL	3	4	5	6
<b>SPEAKING</b>	I can make short, simple statements and can <b>understand &amp; answers simple questions</b> with good pronunciation	I can give <b>longer answers</b> to simple questions with <b>correct pronunciation</b> . I can also <b>ask questions and give answers</b> to questions people ask me. I can <b>pronounce familiar words correctly</b>	I can give answers to more <b>difficult and longer questions</b> with correct pronunciation using familiar words. I can also ask longer questions and <b>give more developed answers</b> to questions people ask me	I can <b>take part in a longer conversation or presentation</b> without (many) notes. I can use the grammar & vocabulary I have learned to <b>create my own sentences</b> with <b>good pronunciation</b>
<b>LISTENING</b>	I can <b>understand simple spoken statements &amp; words</b>	I can <b>understand longer statements &amp; more complicated words</b>	I <b>understand short passages and dialogues</b> (conversations) spoken at normal speed. I <b>can follow instructions</b> . I can write down the main points I hear	I can <b>understand spoken language and dialogues</b> with different sentence patterns and structures at <b>normal speed</b>
<b>READING</b>	I can <b>understand single or small groups of words</b>	I can <b>understand familiar phrases and words</b> and use my book (or computer) to find out new meanings	I can <b>understand simple texts</b> and I <b>can use a dictionary</b> (or index in a textbook) to look up new words & meanings. I can <b>write down the main points</b> I read	I can <b>understand longer texts</b> and use context to <b>work out unfamiliar words</b> .
<b>WRITING</b>	I can <b>copy words correctly</b> and select words to <b>complete short sentences</b>	I can <b>copy phrases correctly</b> with <b>few spelling mistakes</b> . I can use accents, umlauts & silent letters most of the time. I <b>can spell words I know from memory</b>	I can <b>write sentences</b> with some help and begin to <b>develop my ideas and give opinions</b>	I can <b>write short texts</b> and adapt a model <b>using my own words or phrases</b>

Evidence for progression between levels **MUST** be evident in both class work and assessments

## COOPER SCHOOL BANDS Yr8

To achieve each level, you need to **REGULARLY** and **CONSISTENTLY** produce work of that standard

LEVEL	5	6	7	8C/B
<b>SPEAKING</b>	I can give answers to more <b>difficult and longer questions</b> with correct pronunciation using familiar words. I can also ask longer questions and <b>give more developed answers</b> to questions people ask me	I can <b>take part in a longer conversation or presentation</b> without (many) notes. I can use the grammar & vocabulary I have learned to <b>create my own sentences</b> with <b>good pronunciation</b>	I can <b>talk about what I have done in the past</b> or what <b>I will do in the future</b> . I can talk for <b>quite a long time on familiar topics</b>	I can <b>adapt language</b> to produce <b>extended and detailed responses</b> quite fluently and I am mostly accurate. I <b>can speak using at least three tenses</b>
<b>LISTENING</b>	I <b>understand short passages and dialogues</b> (conversations) spoken at normal speed. I <b>can follow instructions</b> . I can write down the main points I hear	I can <b>understand spoken language and dialogues</b> with different sentence patterns and structures at <b>normal speed</b>	I can <b>understand</b> what people say <b>about what happened</b> in the past <b>or what will happen</b> in the future	I can <b>understand longer spoken texts</b> , write down quite detailed notes/answers and can <b>understand 3 time frames</b>
<b>READING</b>	I can <b>understand simple texts</b> and I <b>can use a dictionary</b> (or index in a textbook) to look up new words & meanings. I can <b>write down the main points</b> I read	I can <b>understand longer texts</b> and use context to <b>work out unfamiliar words</b> .	I can <b>understand</b> people's <b>opinions and about events in the past or in the future</b> . I can <b>find out information</b> on my own	I can <b>understand</b> longer texts in <b>unfamiliar topics</b> using both the <b>past and future tenses</b> . I am becoming more confident <b>working out meaning of texts on unfamiliar topics</b>
<b>WRITING</b>	I can <b>write sentences</b> with some help and begin to <b>develop my ideas and give opinions</b>	I can <b>write short texts</b> and adapt a model <b>using my own words or phrases</b>	I can <b>write</b> short passages either <b>using the past or future tenses</b> and I can <b>write</b> about my <b>opinions and feelings</b>	I can <b>write in paragraphs</b> using a <b>variety of language &amp; vocabulary</b> , using at least <b>3 tenses</b>

Evidence for progression between levels **MUST** be evident in both class work and assessments

## COOPER SCHOOL BANDS Yr9

To achieve each level, you need to **REGULARLY** and **CONSISTENTLY** produce work of that standard

LEVEL	6	7	8C/B	8A
<b>SPEAKING</b>	I can <b>take part in a longer conversation or presentation</b> without (many) notes. I can use the grammar & vocabulary I have learned to <b>create my own sentences</b> with <b>good pronunciation</b>	I can <b>talk about what I have done in the past</b> or what <b>I will do in the future</b> . I can talk for <b>quite a long time on familiar topics</b>	I can <b>adapt language</b> to produce <b>extended and detailed responses</b> quite fluently and I am mostly accurate. I can <b>speak using at least three tenses</b>	I can <b>speak spontaneously</b> & initiate conversations without (much) preparation with <b>good pronunciation</b> , using connectives and a <b>variety of tenses, grammar and vocabulary</b> . I make <b>very few mistakes</b>
<b>LISTENING</b>	I can <b>understand spoken language and dialogues</b> with different sentence patterns and structures at <b>normal speed</b>	I can <b>understand</b> what people say <b>about what happened</b> in the past <b>or what will happen</b> in the future	I can <b>understand longer spoken texts</b> , write down quite detailed notes/answers and can <b>understand 3 time frames</b>	I can <b>understand or make sense authentic spoken texts</b> including <b>language I haven't learnt</b> . I am <b>confident</b> at working out the <b>meaning of unfamiliar topics &amp; vocabulary</b>
<b>READING</b>	I can <b>understand longer texts</b> and use context to <b>work out unfamiliar words</b> .	I can <b>understand</b> people's <b>opinions and about events in the past or in the future</b> . I can <b>find out information</b> on my own	I can <b>understand</b> longer texts in <b>unfamiliar topics</b> using both the <b>past and future tenses</b> . I am becoming more confident <b>working out meaning of texts on unfamiliar topics</b>	I can read and <b>understand</b> a whole range of <b>long, complex and unfamiliar texts</b> and I am generally confident at working out the meaning
<b>WRITING</b>	I can <b>write short texts</b> and adapt a model <b>using my own words or phrases</b>	I can <b>write</b> short passages either <b>using the past or future tenses</b> and I can <b>write</b> about my <b>opinions and feelings</b>	I can <b>write in paragraphs</b> using a <b>variety of language &amp; vocabulary, using at least 3 tenses</b>	I can <b>write texts</b> containing more <b>complex language</b> and can use at <b>least 4 tenses accurately</b> . I can <b>edit</b> my work and am <b>confident</b> at using reference materials to redraft

Evidence for progression between levels **MUST** be evident in both class work and assessments

