



THE COOPER SCHOOL- KS3 ASSESSMENT OBJECTIVES



	AO1- KNOWLEDGE	AO2- UNDERSTANDING	AO3- ENQUIRY	AO4- SKILLS
BAND 3 Name, state, list, label and tell.	1) I can describe the physical and human geography around my local area, the UK and the wider world.	1) I can describe the similarities and differences of physical and human environments and begin to name processes.	1) I can create my own geographical questions, briefly describe my methods of collecting data, make some conclusions and offer a simple evaluation. 2) I can present my writing using key words with some accuracy.	1) I can begin to describe distributions of physical and human features on a map, sketch and photograph. 2) I can use basic map skills with increasing accuracy and use some average calculations.
BAND 4 Describe, select, outline, match and recognise.	1) I can describe some links between physical and human geography. 2) I can describe the characteristics of different places around the world.	1) I identify the links between physical and human processes and physical and human environments. 2) I can identify how human actions can have negative effects.	1) I can develop my own geographical questions, describe my methods of collecting data, make some valid conclusions and suggest some valid evaluative comment. 2) I can give outcomes of my enquiry using simplistic with a limited range of key terminology used.	1) I begin to use 6 figure grid references and describe geographical patterns on maps. 2) I can draw a wider range of graphical techniques, including frequency diagrams.
BAND 5 Explain, decide, examine, and relate.	1) I can recall very basic information about physical and human regions studied and their specific environmental characteristics. 2) I can recognise that places have different regions, and make basic comparisons.	1) I can suggest reasons for why places change linked to physical and human processes. 2) I can describe the relationship between human environments and people, and why sustainable management is needed.	1) I can conduct a geographical enquiry, collect data from primary and secondary sources, collate the information and present my findings using a number of simplistic techniques. 2) I can make some decisions from the outcomes of my data, using some key terminology.	1) I can begin to make links between patterns in data and give reasons for them. 2) I can use numerical and statistical skills to describe and analyse geographical data.
BAND 6 Analyse, categorise, distinguish, compare, contrast and identify.	1) I can recall basic information about physical and human environments, with basic comments about specific locations. 2) I can describe similarities and differences between places.	1) I can recognise and begin to explain multiple reasons why places change because of physical and human processes. 2) I can describe how people have different opinions to the changes of environments.	1) I can conduct a geographical enquiry, collect data from primary and secondary sources, collate the information and present my findings using a wider range of simplistic techniques. 2) I can describe in detail the outcomes of my enquiry, using a range of key terminology accurately.	1) I can recognise the patterns made by physical and human features on maps and use a range of cartographical skills to interpret and give reasons for the trends. 2) I can use statistical and numerical skills with more accuracy and begin to use wider statistical techniques.
BAND 7 Judge, prioritise, reflect, justify, recommend and summarise.	1) I can recall information about physical and human environments, with valid comments about specific locations. 2) I can explain multiple reasons why places and environments change using specific case studies.	1) I can explain different sequences of events with comments about a greater number of physical and human processes. 2) I can explain how the different views of people have different effects on how environments are used and managed.	1) I can conduct a geographical enquiry, collecting appropriate data from primary and secondary sources. 2) I can make accurate decisions about the data, with some conclusions made and give an evaluative comment on the enquiry.	1) I can use a range of graphical skills and interpret different types of photographs from a range of different landscapes and make links to OS maps using grid references. 2) I can use more sophisticated statistical skills.
BAND 8 Evaluate, create, hypothesise, assess, construct, imagine and devise.	1) I can describe a wider variety of information about physical and human environments using case study detail. 2) I can make predictions on how places will change in the future.	1) I can accurately explain and show the relationships between different sequences of events and processes. 2) I can explain the links between people and environments, and how sustainable development will affect management of these areas.	1) I can conduct a geographical enquiry; identifying key questions or hypotheses, suggesting an appropriate sequence of investigation, and collect appropriate data from primary and secondary sources. 2) I can collate and present my data using a wide range of techniques and explain my findings in detail with valid conclusions, as well as an evaluation of the enquiry.	1) I can use a wide range of map skills to identify and describe human and physical features at a local, national and worldwide scale. 2) I can draw and interpret data on sophisticated graphs and use numerical and statistical skills to give valid reasons for trends and anomalous values.

