

What do I need to do to achieve my Cooper Band target in my reading?	
8	<p><b>AO1:</b> Written expression is logical; retrieve/infer relevant evidence from texts; able to summarise text using own words; makes detailed reference to structure.</p> <p><b>AO2:</b> Analyse a wide variety of language and narrative devices; use sophisticated terminology; interpret the way that devices are used in more than one way; explore the effect devices have on different readers.</p> <p><b>AO3:</b> Compare in detail throughout response; compare how they present themes, ideas, use of techniques, effect on readers.</p> <p><b>AO4:</b> Use of developed analytical paragraphs; embed a range of quotations from across the text; form a clear, well supported opinion.</p>
7	<p><b>AO1:</b> Written expression is organised and accurate; retrieve/infer relevant evidence from texts; able to summarise a text using own words; makes specific reference to structure.</p> <p><b>AO2:</b> Analyse a wide variety of language and narrative devices; use appropriate and at times sophisticated terminology; interpret the way that at least one device is used in more than one way; explore the effect devices have on different readers.</p> <p><b>AO3:</b> Compare in detail throughout response; compare how they present themes, ideas, use of techniques, effect on readers.</p> <p><b>AO4:</b> Use of developed analytical paragraphs; embed a range of quotations from across the text; form a clear, well supported opinion.</p>
6	<p><b>AO1:</b> Written expression is mostly accurate; retrieve/infer relevant evidence from texts; able to summarise a text with some lifting but majority in own words.</p> <p><b>AO2:</b> Analyse a variety of language and narrative devices and use appropriate terminology; explore the effect these devices have on the reader.</p> <p><b>AO3:</b> Compare in some detail; compare how they present themes, ideas, use of techniques, effect on reader; may be structured so that writes on one text then other.</p> <p><b>AO4:</b> Use of developed analytical paragraphs; use a range of quotations from across the text; form a clear, supported, opinion.</p>
5	<p><b>AO1:</b> Written expression is mostly accurate; some lapses in expression; retrieve/some inferences using relevant evidence from texts; able to summarise with some lifting from the text but majority in own words.</p> <p><b>AO2:</b> Analyse several language and narrative devices and use some terminology; explore the effect these devices have on the reader.</p> <p><b>AO3:</b> Compare in varied detail; compare how they present themes, ideas, effect on readers; may be structured so that writes on one text then other.</p> <p><b>AO4:</b> Use of PEE paragraphs; use some quotations; form an opinion of the text and have some evidence to support it.</p>
4	<p><b>AO1:</b> Written expression is a little haphazard; retrieve/attempt to make an inference using relevant evidence from texts; able to summarise with a lot of the answer lifted.</p> <p><b>AO2:</b> Identify key words; can identify a narrative device; explore the effect these devices will have on the reader.</p> <p><b>AO3:</b> Some sustained comparison of texts and make some connection about themes/ideas etc.</p> <p><b>AO4:</b> Attempt at PEE paragraphs; use some evidence from the text; form a basic opinion of the text.</p>

**3**

**AO1:** Written expression is limited and may be unclear; some information retrieved from texts; some copying of the text.

**AO2:** Shows some understanding of meaning and impact of words ; aware of effect on reader.

**AO3:** Will make some links across texts; some limited awareness of how similar and different .

**AO4:** Use some evidence from the text; beginning to form a point of view.