



VALUES

What makes The Cooper School distinctive?

- Our good reputation locally means that we are consistently oversubscribed in every year group, year on year; our curriculum is broad and offers choice and variety for our students so as to be appropriate for all learners and gives them opportunities to be aspirational according to their needs and interests
- We have high expectations of student commitment to learning in lessons and high expectations of student progress, driven by an aspirational culture; we meet the full entitlement of students to a fully rounded and balanced curriculum through the development of all of our school values
- We have high expectations of staff development, empowering leadership at all levels based on quality and aptitude, with committed and collaborative departmental teams

Quality Teaching and Learning

- The TCS Core Expectations define the framework for high quality teaching and learning across our school, supported by weekly briefings and CPL teams which staff all join
- Professional development for all staff is responsive to need and shares best practice through collaborative training
- Students confidently develop skills for life such as problem solving, team working and creative, collaborative thinking alongside the use of technologies to support learning
- Visitors to the school regularly report an impressive, purposeful learning culture in lessons based on respect and aspiration

An Aspirational Culture through Character development

- Students are encouraged through an organised and strategic approach to character development that helps them take responsibility for themselves and our school community
- We focus on both performance and moral values so that students can be academically successful and can develop the character needed to maintain meaningful relationships in their future
- Every adult takes responsibility for developing student character by modelling and explicitly encouraging respect, self-discipline, courage, motivation and resilience.

Personal Development

- High quality pastoral support provides personalised support for students' learning and welfare to ensure that students care for themselves and each other; make moral decisions based upon values; stay healthy and are encouraged to develop personal interests beyond the curriculum
- We value collaborative partnerships with parents via our Student Support Managers and pastoral teams in order that students are supported as effectively as possible
- The curriculum offers broad and balanced learning pathways which provide good progression opportunities that avoid narrowing student choices as much as is possible; their progress is tracked and reviewed with an emphasis on aiming high and support is put in place for students to achieve their goals
- Each subject area has clear expectations of what good learning means in relation to students' development and behaviours as learners





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Aspirational futures: Citizenship

- Students are encouraged to aspire to futures in jobs, apprenticeships or universities which will enable them to maximise their potential. We support students and guide them to make appropriate choices
- Students are encouraged to proactively support charities and causes and issues that matter to them through our Social Action programme
- We aspire for students to have an understanding of different cultures, values and faiths promotes tolerance and respect for difference and an understanding of the world

Respectful behaviours

- Students are encouraged to show respectful behaviours towards each other, adults and the school environment supported by a character development and PHSE programme where such values are explored
- Staff model the positive behaviours expected of students as role models and guides, in order for students to feel the benefits of a mutually respectful culture
- Where students make mistakes in their behaviours, they are dealt with fairly and reasonably, according to the school's values

